



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

RAM KRISHNA DWARIKA COLLEGE

**LOHIA NAGAR, KANKARBAGH, PATNA, BIHAR, INDIA
800020**

www.rkdcollegepatna.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ram Krishna Dwarika Mahavidyalaya is a constituent college of Patliputra University located in the capital city of Patna, Bihar and caters to a diverse socio-economic mix of students. The College was established in 1964 with the magnanimity of Late Dwarika Mahto but somehow it entrapped in legal wranglings and ultimately with the help of another saintly personality Late Sri Shiv Narayan Rai, the college is located at the present location with his magnanimous donation of land. The foundation of the college was laid down by late Rao Birendra Singh, then Chief Minister of Haryana on 7th March 1964 at Punichak but later on it shifted to the Present site in 1975. The institution always keeps its vision and mission in mind and is determined to accept the demands and challenges of the changing times. Recently, in 2022, five Post graduate courses were introduced in Commerce, Economics, Geography, History and Political Science. NEP-2020 curriculum was implemented in 2023. Changes in pedagogy to incorporate vibrant digital platforms are the need of the hour and the college has continuously worked to ensure that both faculty and students benefit from this interface. While academics is at the forefront, we are conscious of our duty and responsibility to give society a responsible and sensitized citizenry. All efforts are made to make them aware of their duties towards nation building and the community at large. Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities and our efforts to bridge the gap are also foregrounded. Innovation and research, development of hard skills and soft skills go hand in hand, likewise physical fitness and mental and emotional balance are equally important. The College has distinguished faculty members in Humanities, Social Science, Science and Commerce, and it is well known for its better results. The College runs five Vocational Course : BCA, BBM, A.S.P.M., B.Sc. IT and T.T.M. The College has N.C.C. and N.S.S. organs and the students of these fields are doing well and have brought laurels to the College. The students are doing well in sports activities and they have made the college proud by winning a number of Prizes. The college is committed to excellence in imparting quality higher education and continues to work towards achieving its goal.

Vision

Vision Statement:

"We envision a future where the brilliance of understanding illuminates every corner of our college community, sparking transformative insights, discoveries and collaborations. Our graduates emerge as compassionate leaders, equipped not only with knowledge but also with the wisdom to navigate complexity, embrace diversity, and effect positive change. Grounded in a culture of intellectual curiosity and ethical integrity, our college serves as a beacon of enlightenment, inspiring generations to pursue truth, justice and excellence in all endeavors." Which is also in accordance with our motto ?????????????????? (tejasvinavadhitamastu) (?????????, ?????? ???) May what has been Studied by us i.e. the teachers and the students, be filled with the brilliance of understanding, leading to Knowledge. May our studies produce outstanding results and enlighten the world.

Mission

"At our college, we are dedicated to fostering a vibrant learning community where students engage deeply with their studies, cultivating a profound understanding that transcends mere knowledge acquisition. We strive to

empower individuals to explore, question, and innovate, enriching their intellectual pursuits with a spirit of curiosity, critical thinking and lifelong learning. Through our commitment to excellence in education, we aim to inspire students to make meaningful contributions to their communities and the world."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Ram Krishna Dwarika Mahavidyalaya, Patna is a constituent college under Patliputra University, Patna with modernized teaching facilities upto the post-graduation level. The College imparts education to the youth in the area. The biggest strength of the College is its huge strength of learners particularly those belonging to the weaker sections of the society (SC/ EBC/ OBC/ Minorities/ Economically Weaker Sections) which stands as testimony to our social commitment. Democratic and active leadership of the Principal. an able, visionary and participative management of the college. The college has a dedicated team of teaching & non-teaching staff who are managing the institution against huge odds. More than 85% of the teachers are doctorate. It has a well-maintained campus with innovative practices, sufficient classrooms, a well-stocked library, well-equipped laboratories, and a green campus with several types of plants and trees. More number of ICT (Information & Communication Technology) facilities such as smart classes, language lab, and Wi-Fi in campus are being added for better and more interesting knowledge transmissions. The College has developed much enthusiasm in the students and the faculty to keep their minds and bodies healthy, and as a result, a well-equipped gymnasium and indoor sports facility is being set up for the use of its stakeholders. Despite resource constraints, the college strategically leverages the expertise of retired teachers, demonstrating its unwavering commitment to academic excellence and successful outcomes. Strong linkage on community outreach and extension at college has created linkage between theory and praxis.

These have provided insights for strengthening development programme and policies from a multi stakeholder perspective.

The college has its own magazine "Pratibimb", published yearly.

The admission process is transparent and follows the rule and regulations of parent university and state government. The student have the choice of electing the optional subjects under choice based credit system (CBCS).The college has a very active NCC , NSS and cultural wing which regularly undertake the activities for promoting social welfare and to inculcate a sense of social responsibility. The college has a quick grievance redresser mechanism. PG studies in five subjects have been started in our college, due to which our students are benefiting a lot in the research field. We offer wide range of subjects in all three streams of Arts, Sciences and Commerce. Our college being in the middle of the city and is well connected with public transportation facilities so it is easy for students to reach here.

Institutional Weakness

1. Lack of adequate permanent faculty continues to increase the workload and administrative responsibilities of the regular faculty. The stagnation in permanent appointments affects the dynamics of the departments and impedes the professional growth of the discipline.
2. Non-teaching staffs are the backbone of a college. Recruitment rules and roles of these staff is not aligned to ICT based education. This poses tremendous pressure on teachers using these technologies
3. Lack of formal tracking mechanism for student progression.

4. Lack of adequate infrastructure.

5. More lecture-room is needed to accommodate the ever growing number of students.

A subsidized fee structure, limited grants-in-aid from a single funding agency, and late reimbursement of money incurred on government policy and programme for example full free-ship to girl students along with SC, ST students all these affect the growth of the institution.

6. Since some of the students are working/ supporting their family, thus they do not show much interest in education, this finally leads to absenteeism.

7. At present, the college has no linkage and collaboration with other institution in respect of the teaching and research facilities.

8.No financial support to teacher, going for conference, seminar or paper presentation.

Sports ground facilities are a bit restricted due to existence of a high school, sharing the same field.

9. Lack of sponsorship for sports students.

10. Lack of alumni support - Presently the college does not have a registered Alumni Association and very few alumni are associated with the college in a very limited manner. Hence no such support is being received from the Alumni so far.

11. Lack of Lab assistant in laboratories

12. Lack of hostel facility for students

13. Lack of residential quarters for staff

14. Poor English speaking capacity of the students.

15. College allotment of students is governed by University and sometimes students from remote places are allotted this college which becomes an inconvenience for both the institution and the students

Institutional Opportunity

With the introduction of NEP-2020 for undergraduate courses in 2023 and introduction of Post graduate courses in five subjects namely Commerce, History, Political Science, Geography and Economics pedagogical opportunities are immense. The requirements for successful implementation of NEP-2020 curriculum presents an opportunity for the faculty to develop blended learning using ICT. In the NEP-2020 there are various Skill development courses, Ability enhancement courses, Value added courses which a student can take. Skill development courses such as Basic IT tools, Cloud computing, public speaking etc. present an opportunity for the students and faculties alike to develop their skills and prepare themselves for the requirements of the real world and equip themselves with the technological and communication and financial tools. Ability enhancement courses like environmental science, MIL, disaster risk management and NCC/NSS will help to know the environment and social responsibilities. Value added course like Ayurveda and nutrition, ethics and culture, sports in life etc. will help student and faculties to understand deeply the Indian knowledge system. In addition Projects work and seminars in different UG and PG courses will help students present their understanding of the subject in their own way. Faculties will also benefit from these and evolve themselves as

better educators. There are many faculties who are young and this style of pedagogy will help them in long run.

The college being located in the capital city of Patna will help them to showcase their work and talent at different forums, youth festivals, seminars, workshops etc. more frequently as these events are frequently organised in the city. Further there is ample opportunity for collaboration with other government institutions and agencies, NGOs etc. and reach out to policy makers.

There is also an opportunity to establish a research and development centre and infrastructure is being upgraded to help such activities.

Institutional Challenge

(a) The faculty members though very enthusiastic are overburdened with work due to shortage of staff. Currently only there are only 28 permanent faculties including Principal out of 70 sanctioned posts. Out of 28 faculties four are deputed in the University donning important positions, such as Incharge Central Library, Sports Coordinator, legal officer and estate officer. Guest teachers and visiting teachers are not motivated enough to participate outside their academic work.

(b) The institution suffers from a great deal of encroachment and there is limited space for infrastructural development.

(c) No playground for outdoor sports and exertional activities.

(d) Limitations and constraints in government financial support as well as in utilizing revenue of internal resources for better management and resource mobilization for uplifting the academic and student support facilities in the college.

(e) Frequent changes of principal/ principal in charge in the past five years is a stumbling block for the development of our college.

(f) Catering to diverse student population brings with it certain challenges including problems in communication and non-availability of reading/ course material/ teaching aids in other languages.

(g) Completion of the courses within the given time frame of the semester system considering the vastness of the syllabus of PG courses, with non-availability of teacher.

(b) Limitations and constraints in government financial support as well as in utilizing revenue of internal resources for better management and resource mobilization for uplifting the academic and student support facilities in college.

(c) To increase the efficiency of the institution.

(d) Paucity of space and physical infrastructure.

(e) Even after the number of teachers being very few and not fulfilling the sanctioned strength, the college does not have the authority to appoint permanent teachers.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Ram Krishna Dwarika Mahavidyalaya, Patna offers 14 (fourteen) U.G programmes in BA Honours, 05 (Five) in B.Sc Honours, 01 (One) in Commerce and 05(Five) Self Financed Courses viz. B.Sc (IT), BCA , BBM, ASPM and TTM. It also offers 05 (five) PG courses in History, Political Science, Economics, Geography and Commerce from 2022 onwards. All these courses are affiliated to Patliputra University, Patna. The college follows the academic calendar issued by Patliputra University where the dates for academic and non-academic activities are mentioned. From the academic year 2023-24, NEP-2020 has been adopted by the college as per the guidelines of the Govt. and the University. The curriculum through generic electives, skill enhancement courses and ability enhancement compulsory courses integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability both in UG and PG courses. The college believes and provide ample opportunities for the holistic development of students. The college regularly organizes socially relevant events and outreach programmes so that students learn to engage with socio-cultural issues in a constructive manner. The college provides infrastructure such as ICT enabled seminar halls etc. to successfully conduct such programs. Feedback is collected from stakeholders both in formal and informal ways, taken up with authorities and action is taken against the feedback recieved.

Teaching-learning and Evaluation

The admission process of the college is very transparent and follows the reservation policy as per Bihar Government rules and Patliputra University. The institution follows the broad framework of the curriculum under Patliputra University, Patna. The college has adopted continuous monitoring and evaluation mechanism through sessional examination as well as seminars and group discussions. The Master Class routine is prepared by the college at the beginning of each academic session and each department prepares its own teaching plan for effective teaching- learning and completion of syllabus within stipulated time. The institution adopts various student centric methods to enhance the student involvement as a part of participative learning and problem solving methodologies such as group discussion, classroom interaction, seminars, home assignments etc. The college has a well-equipped library with sufficient stock of books. Free Wi-Fi is available in the college for the use of its stake-holders. The students are encouraged to participate in community work through NSS, extra-curricular activities such as quiz competition, debating competition, essay competition etc. University guidelines are strictly adhered to with respect to the evaluation process. The schedules of sessional tests are communicated to the students by the faculty well in advance which is prepared based on the university academic calendar. Examination controller together with departmental heads ensures smooth conduction of tests and proper evaluation. At the end of each academic year examinations and evaluations are conducted by the affiliating university. The functional strength of teaching and non-teaching staff as against the sanctioned

strength is a matter of concern but beyond the control of the institution. The student teacher ratio of nearly 300:1 is very challenging for the faculties. Use of Digital initiatives in education is being promoted to strengthen teaching learning activities.

Research, Innovations and Extension

Since the college offered only UG programmes until 2022, building research and Innovation ecosystem was not in the area of priorities of the institution and was limited to providing facility for faculties to attend seminar conferences workshops and faculty development programs such as refresher courses, orientation courses etc. With the opening of PG courses, allowing faculties to register Ph.D. students and the introduction of NEP-2020 curriculum in UG courses research ecosystem is being built and in every sphere we are seeing progress such as laboratories renovation, equipment purchase, improvement in ICT infrastructure, e-library facility, Inflation facilities etc. R&D cell has also been established to suggest the improvements both in policy, regulation and infrastructure. Efforts are bearing fruit and now there has been marked increase in indicators of research related activities in the past two-three years. Lack of grants from industrial and other agencies for developing research facilities is a major area of concern for the college. The faculties are being encouraged to apply for research grants from different agencies such as SERB, UGC, ICMR, ICAR etc. The Extension Activities, cultural programs and outreach programs organised by the college are a highlight of the institution. Institutional Social Responsibility is streamlined by the NSS, NCC and cultural cell of the college; several outreach activities/campus has been organized which has proved beneficial for both the institution and the students.

Infrastructure and Learning Resources

Ram Krishna Dwarika Mahavidyalaya, Patna is committed towards its stakeholders in ensuring resourceful infrastructure for holistic growth of students and career progression of the faculty. The college provides adequate facilities for cultural activities, sports as well as other student and faculty support amenities. The college does not have an outdoor playground but has an indoor facility for sports. The college provides the students the opportunity to practice and hone their key skills, whether social, emotional, cognitive or physical. The conference hall of the college is ICT enabled, well furnished and fully equipped. The library of the college is partially digitalised and operational. The laboratories of the college are fully furnished and equipped with modern equipment. The college has a gymnasium and common rooms are available for the students. The campus is Wi-Fi enabled for the benefit of students. Administrative work such as admission, fee collection, issue of CLC etc. are done online. Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years is around 46%. The college has a subscription for N-List services and is registered in National digital library (NDLI) for facilitating e-learning. Smart classes are being built and ICT infrastructure is upgraded.

Student Support and Progression

At the start of academic session college publishes and provides aspirants an updated and user friendly college prospectus with all necessary information regarding rules & regulations, courses of studies and fee structure of all the programmes run in the college. The college has also meticulously planned to post all its latest information with regard to publication of results and examination schedules on its own website

[www.https://rkdcollegepatna.org/](https://rkdcollegepatna.org/) as well through official telegram channels for convenience of students and their parents.

The college notifies the scholarship programs run by the Government and nongovernment bodies and encourages the students to apply in such programs. Many students have availed these facilities.

The institution organises many capacity development and skill enhancement activities for improving student's capability in soft skills, Life skills, ICT/Computing skills and Language and communication skills. Around 30 such programs were organised in the year 2022 and 2023 for the benefit of students. Students are also benefitted by the career counselling, awareness and guidance programs.

There is a student's grievance cell, Anti-ragging cell, OBC cell, SC/ST cell and internal complaints committee (ICC) for redressal of student grievances including sexual harassment and ragging cases.

The outgoing students are doing very well and have qualified in many state and national level examinations but unfortunately we have not created a database in this regard. We are working on creating a database in this regard.

The College participates in inter-college sports and cultural tournaments organised by Patliputra University and youth fests, marathons, cultural programs organised by other agencies such as BCAS, Red Ribbon etc. and have won award and accolades in every category it participated. Many students are also being selected for state and national events.

The institution organises sports and cultural programs regularly for the benefit of students and provide a platform to showcase their talent. Around 20 such programs were organised last year(2022-23).

The alumni of the college are doing very well in their respective fields and some of them are very well known faces such as Pankaj Tripathi in Film industry. We presently do not have a registered alumni association but we are working on it to organise all our alumni at one place.

Governance, Leadership and Management

Since this college is a constituent unit of Patliputra University, Patna the major affairs regarding policy, examination, course curriculum and personnels are managed by university. The College administration is assigned by the different committees, councils and board constituted by the head of the institution Principal/Prof.-In-Charge as per the guidelines framed by university, govt., and UGC to maintain transparency in management. There is a Bursar appointed by the university who looks after the incoming and outgoing funds of the college. Teamwork leads to the best practices of the institution. The participative/ democratic principle of the management propels all plans and policies and their implementation and effect, towards consultation with the committees and boards. The IQAC looks after the quality of imparting education. Thus, empowerment through total decentralization of the administrative system promotes co-operation, sharing of knowledge and innovations.-The development, supervised by the management, comprises extension of building, renovation of Library and Laboratories, providing additional facilities, inclusion of new faculty, employing visiting teachers, etc.

Funds are allocated / grants are applied for as per UGC schemes for the building/development projects of the college. Income/expenditures are closely monitored by the Bursar and Accountant and overseen by the

Principal. Judicious expenditure of funds involving proper procedure for purchases by the Purchase Committee with regular audit (Internal and external) of the budget indicates transparency in financial affairs:-

There are number of effective welfare measures for teaching and non-teaching staff and avenues for career development/progression. The teachers regularly participates in faculty development programs, orientation and refresher programs etc.

The college has a vibrant IQAC and despite the constraints due to severe shortage of staff, resources, frequent change in administration etc. has been successful in institutionalizing and strengthen quality assurance strategies and policies. Under the aegis of IQAC capacity development programs of the stakeholders, cultural programs, awareness programs, workshops, skill development programed, extension and outreach activities, webinars and seminars are organised regularly. Internal academic and administrative audit are conducted in an informal way and problems are identified and possible soultions are included in the development programs of the college.

Institutional Values and Best Practices

Since its inception, Ram Krishna Dwarika Mahavidyalaya has seen the ratio of women enrolment for UG courses continuously increasing and provide a safe and secure environment for girls and over the past five years, several measures and initiatives have been undertaken to promote gender equity and empowerment of women. The institution has focused on "Promoting gender equality" as one of its best practices and encouraged awareness programs, cultual programs, extension and outreach programs in this regard. In sports also participation of girls is being encouraged. At the administrative and faculty level; female faculties are incorporated in almost all academic and administrative bodies. major days related to the issues of Gender equality such as International Women's day, Global Womens Breakfast etc. are being celebrated and emphasized.

The second best practice incorporated in the institution is about "promoting ICT initiatives" in education as well as in administrative work. The institue is focussed on integrating ICT in classrooms and more smart classes are planned. NEP 2020 curriculum adopted by the institution also advocates blended mode of teaching and learning. Students are provided with free wi-fi in the campus. Overall the institution envisage to impart that not only help students grow academically but also in their personna character and outlook towards society. Students are constantly motivated to use online platforms such as SWAYAM classes, Inflibnet network, NMEICT digital initiatives, You tube videos, e-pg pathshala, virtual labs, FOSSEE etc to supplement their studies The institution showed resilience during COVID-19 pandemic in managing the academic and administrative affairs through online teaching learning, conduction of webinars and selfless attitude of staff in managing corporate affairs.

The institute conducts extension and outreach programs, cultural programs, awareness programs etc. related to environment and cleanliness not only in its campus but also outside the campus. Many such initiatives such as "Project Gauriya", swachta abhiyan, participation in red ribbon club activities, "Mera sehar meri jimmedari", plantation drives are regularly conducted. Through NSS slum centre visits, book distribution camps, Vridha ashram visits have been conducted.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAM KRISHNA DWARIKA COLLEGE
Address	Lohia Nagar, Kankarbagh, Patna, Bihar, India
City	Patna
State	Bihar
Pin	800020
Website	www.rkdcollegepatna.org

Status of the Institution	
Institution Status	Government and Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Bihar	Patliputra University	View Document
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-10-1990	View Document
12B of UGC	27-10-1990	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Lohia Nagar, Kankarbagh, Patna, Bihar, India	Urban	2.49	4181

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No. of Students Admitted
UG	BA,Hindi,	36	Intermediate	Hindi	40	38
UG	BA,English,	36	Intermediate	English	128	115
UG	BA,Sanskrit,	36	Intermediate	Sanskrit	15	7
UG	BA,Urdu,	36	Intermediate	Urdu	15	4
UG	BA,History,	36	Intermediate	English + Hindi	232	232
UG	BA,Geography,	36	Intermediate	English + Hindi	128	123
UG	BA,Political Science,	36	Intermediate	English + Hindi	232	227
UG	BA,Philosophy,	36	Intermediate	English + Hindi	15	13
UG	BA,Psychology,	36	Intermediate	English + Hindi	50	43
UG	BA,Sociology,	36	Intermediate	English + Hindi	50	47
UG	BA,Pali,	36	Intermediate	English + Hindi	5	0
UG	BA,Economics,	36	Intermediate	English + Hindi	232	212
UG	BA,Ancient Indian And Asian Studies,	36	Intermediate	English + Hindi	15	13
UG	BA,Maithili,	36	Intermediate	English + Hindi	5	0
UG	BCom,Commerce,	36	Intermediate	English + Hindi	813	758
UG	BSc,Physics,	36	Intermediate	English + Hindi	186	150
UG	BSc,Chemistry,	36	Intermediate	English + Hindi	186	128

UG	BSc,Mathematics,	36	Intermediate	English + Hindi	186	134
UG	BSc,Zoology ,	36	Intermediate	English + Hindi	186	142
UG	BSc,Botany,	36	Intermediate	English + Hindi	185	112
UG	BVoc,Aspm, ASPM	36	Intermediate	English + Hindi	30	0
UG	BVoc,Ttm,TM	36	Intermediate	English + Hindi	30	0
UG	BBM,Bbm,	36	Intermediate	English + Hindi	60	20
UG	BCA,Bca,	36	Intermediate	English + Hindi	60	60
UG	BSc,Bsc It,	36	Intermediate	English + Hindi	60	4
PG	MA,History,	24	Undergraduate	English + Hindi	30	26
PG	MA,Geography,	24	Undergraduate	English + Hindi	30	26
PG	MA,Political Science,	24	Undergraduate	English + Hindi	30	25
PG	MA,Economics,	24	Undergraduate	English + Hindi	30	28
PG	MCom,Commerce,	24	Undergraduate	English + Hindi	30	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				70			
Recruited	0	0	0	0	0	0	0	0	16	9	0	25
Yet to Recruit	0				0				45			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				61
Recruited	14	1	0	15
Yet to Recruit				46
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	11	3	0	6	6	0	27
M.Phil.	0	0	0	0	0	0	0	1	0	1
PG	0	0	0	3	0	0	3	2	0	8
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	5019	0	0	0	5019
	Female	2120	0	0	0	2120
	Others	0	0	0	0	0
PG	Male	55	0	0	0	55
	Female	76	0	0	0	76
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	187	261	233	253
	Female	36	53	76	102
	Others	0	0	0	0
ST	Male	47	35	22	25
	Female	12	3	8	12
	Others	0	0	0	0
OBC	Male	1193	1174	647	663
	Female	433	349	263	307
	Others	0	0	0	0
General	Male	431	362	805	871
	Female	144	261	501	495
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2483	2498	2555	2728

1. Multidisciplinary/interdisciplinary:	NEP has been adopted by Patliputra University in 2023 under which Ram Krishna Dwarika Mahavidyalaya is a constituent unit. All the UG regular courses offered from 2023 onwards are now multidisciplinary in nature.
2. Academic bank of credits (ABC):	Academic bank of credits as per NEP framework adopted by Patliputra University
3. Skill development:	Skill development courses are offered under Skill enhancement courses from 2023 onwards in all UG regular courses
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Yes, Under NEP framework adopted by Patliputra University, Value added courses, in regular UG courses, appropriate integration of Indian Knowledge system is being offered for example in courses like "ethics and values in ancient indian traditions".
5. Focus on Outcome based education (OBE):	Outcome based education as per NEP framework adopted by Patliputra University from 2023 onwards is being offered in all regular UG courses.
6. Distance education/online education:	No

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	No
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	No
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	None
4. Any socially relevant projects/initiatives taken by	No

College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	No

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7066	6830	6229	5090	4188
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
28	36	40	43	42

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
429.15	291.5	302.35	295.57	281.79
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna follows the academic calendar issued by Patliputra University where the dates for academic and non-academic activities are mentioned. From the academic year 2023-24, NEP-2020 has been adopted by the college as per the guidelines of the Govt. and the University. At the beginning of each academic session the college publishes a prospectus including all necessary information about the college. To ensure effective implementation and timely completion of syllabus offered by Patliputra University, The time table committee/ routine committee with the help of the head of each department prepares departmental time tables and allocates classes to the teachers for smooth functioning of the classes. The college conducts class tests and sessional examinations to evaluate student's performance on a regular basis. The departments arrange seminars, group discussions, viva-voce and give home assignments to the students as a part of internal assessment. The teachers are instructed to maintain the teaching plan and are advised to complete the prescribed syllabus on time. For every academic session. The various departments of the college teach the students issues connected with Women, Human values, Environment and sustainable development, etc. as extracurricular activities. The Career Counselling Cell organizes career-oriented programs for the students to provide better job opportunities to them. This Institution is a Constituent college of Patliputra University. This College follows a pre-determined syllabus set by the parent University. Periodical innovations are made within these established academic structures, committed to providing complete development for its students in all respects. Extensive support is being provided to our teachers regularly to update their knowledge and continuous growth, through active involvement in various Research and Faculty Development Programmes. Technologically enabled infrastructure is ensured for everyone, with special assistance for the students with incapability, which makes it possible for all our students to engage in an appropriate teaching-learning process. Through focused interactions and guidance offered by the teachers, students are able to have their academic and other issues suitably addressed. The endeavour of this college has always been to raise the consciousness about gender-based inequalities, negligence of environmental concerns and lack of ethics which subsequently allows them to contribute to the society as responsible human beings.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
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1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1**

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna believes in the holistic development of students who are not only intellectually ready to face the world but are also empathetic human beings striving for a democratic and sustainable society. Academically, generic electives, skill enhancement courses and ability enhancement compulsory courses are offered to help students critically examine issues related to gender, environment and ethics. So as to contribute towards the values like compassion and commitment to development of self and society, the college regularly organizes socially relevant events and outreach programmes so that students learn to engage with socio-cultural issues in a constructive manner. The infrastructure is ensured so as to prioritize conservation of the environment. The college has always focused on development of educational profile of the region. Our region has been one of the most backward regions of the country. The residents of this region suffer from economic hardships. A wide socio-economic divide and other barriers also exist in the general demographic profile of the region. From the days of establishment of the college we are striving hard for community development by providing value education to the youth of the region since 67 years. We also focus on all round development of personality of student by inculcating values like punctuality, social responsibility, patriotism and awareness about protecting the environment. In this regards we believe in positively interacting with society through various like literacy mission, swachhchata mission, Yoga day celebrations, Plantation programs and national integration programs like Independence Day, Republic Day etc. The students are made sensitive to issues like Gender inequality and other existing social biases, grievance cell and sexual harassment cell are actively working for Gender justice within the campus.

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.4

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 240

File Description	Document
Institutional data in the prescribed format	View Document

1.4 Feedback System**1.4.1**

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 76.58

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
2708	2571	2498	2526	2063

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3294	3144	3144	3283	3283

File Description

Document

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 91.56

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1366	1268	1484	1638	1384

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1554	1484	1484	1638	1638

File Description	Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 252.36

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms to outreach programmes via hands-on experiences with the community at large. Some of the methods employed by the college in this process are,

(a) Undeveloped area visits are organised by the NSS unit to gain an understanding of the geographical, socio-political and economic factors of the lives of the people living in undeveloped areas. Winter clothes and book distribution among slum children and their families, heritage walk such as visit to museums, participation in youth festivals, sporting events etc are carried out to encourage experiential learning and participative learning.

(b) Use of ICT & E-resources by students is encouraged. The college is a member of Digital libraries such as National Library and Information Services Infrastructure for Scholarly Content (N-LIST) and National Digital Library of India. (NDLI) students are made aware and encouraged to use these facilities through workshop and by digital communication using telegram, whatsapp etc.

(c) The college employs an interactive approach through discussions, debates, oral group presentations to

encourage greater participation and interactive learning.

(d) Periodical lectures/seminars/conferences are organized to encourage and motivate students to become participative agents and not just passive recipients of knowledge.

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 54

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	70	70	70	70

File Description

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

Document

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 80.42

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
27	30	28	33	34

File Description

Institution data in the prescribed format

Document

[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna follows the guidelines laid down by Patliputra University in both letter and spirit. Faculty members inform students about the assignments and test schedules in advance. Each class test is discussed in the class and the rationale for the marks given is discussed. Faculty members give detailed comments and are available for further discussion. Faculties look into cases where students fall short in attendance because of medical issues. For practical exams, a record of the students' progress is maintained and duly informed to the students. Students who participate in Sports and NSS activities are given additional chances for class tests if they miss it on account of participation in college-linked activities. At the end of each academic year examinations and evaluations are conducted by Patliputra University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Programme Outcomes (PO) and Course Outcomes (CO) are adopted for all programmes offered by the institution in accordance with Patliputra University guidelines. The Learning Outcomes-based Curriculum Framework (LOCF) will be implemented if the NEP-2020 is adopted by the state and the University. These frameworks will be intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. Learning outcomes will form an integral part of college vision, mission and objectives. Presently, the learning objectives are communicated to the students in the various departments through various means by concerned respective faculty members and administrative and academic staffs. Students are made aware of the outcomes of the courses they are enrolled in, through classroom discussion, expert lectures and practical classes. Awareness programs are being conducted in this regard also both at departmental and institutional levels. The details of POs and COs are available on the Patliputra University Website under academics tab (For undergraduate courses: <https://www.ppup.ac.in/ug-syllabus>; For Postgraduate courses:

<https://ppup.ac.in/pg-syllabus>) and links are provided on college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

1.The programme outcomes, programme specific outcomes and course outcomes of the students are evaluated at the university level after the semester end examinations. Internally the college evaluates these through the mechanism of Continuous Internal Assessment. The rationale of CIA is to help the faculty take a measure of attainment of course outcome of students. In the process of regular evaluation students also discover their strengths and weaknesses so that they can improve their performance in the end-semester examination conducted by the university. In the mid of each semester, CIA is conducted in systematic manner.

2.Continuous assessment provides feedback on the efficacy of the teaching-learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as additional quizzes, tests and assignments which are periodically given to students.

3.The learning outcome of the students within the college is evaluated through class assignments, class tests, presentations, as well as practical (for science students). Students are given a time line for submission of their projects and assignments. Students having medical issues or other family issues are given additional time to submit these so that the process of internal evaluation of programme and course outcomes takes into account all eventualities that the students of the college has to go through during the course of their two year post graduation programme in the college.

4.The College IQAC monitors and sets a time line for evaluation of Internal Assessment, which is scrutinized both at the department and college level. During the course of centralized evaluation of UG and PG answer books of Patliputra University, Patna, faculty members of the college show their active participation. This is reflected in their role as paper setters and additional examiners during the process of evaluation of the scripts at the designated paper setting and evaluation centre.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 95.55

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2148	1593	1481	1534	1375

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2152	1675	1668	1625	1390

File Description	Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.45

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna has been focusing on imparting education to the students with the best possible means and techniques. The college focuses on every facet of developmental requirement and one such avenue is through innovations at the college. The innovations may be in delivery of content, exposure to students, personality development sessions or various competitions. All such avenues equip the students with a better hold on their prospective career. Some efforts are mentioned below:

The curriculum implemented in the college has specific courses catering to enrichment of Indian knowledge systems such as Ayurveda and nutrition, Vedic Mathematics, PanchKosa: Holistic, development of Personality, culture and communication, Ethic and culture, Bhartiya bhakti parampara aur manav mulya, Yoga Philosophy and practice, Ethics and values in ancient Indian tradition etc.

Yoga Day events, Heritage walks and other events are being organised on regular basis

Holi milan samaroh, Shravani Mahotsav etc. are celebrated in the campus for making students and others aware and celebrate the rich Indian traditions. Also the rationale behind celebrating such events are also explained and made aware of among students.

Dedicated cells such as career counselling cell, skill development and entrepreneurship cells, cultural cell are active in the college engaged in organising events under the aegis of IQAC for skill development, entrepreneurship opportunities and awareness, cultural events etc.

Various departments are also active promoting such activities.

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 15

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	1	4	4	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.22

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	1	3	0

File Description	Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.3

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	3	3	3	0

File Description	Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna has always been a smooth harbour for creative programmes. The teachers in different departments have been working towards the cause and have contributed towards the extension activities of the college. The college, has received wholehearted acceptance from the student body and the public at large in its extension activities. Efforts have been made by the NSS to reach every nook and corner of society to study their problems and to serve their contribution for the solutions for their problems. Since, there is no provision of consultancy facility in this college, the faculty members of the college strive hard for the extension activities, but such activities are undertaken primarily by the NSS, NCC and cultural society. Every year the unit conducts nearly 20-30 programmes on the issue of high social relevance i.e. sanitation, health awareness, tree plantation etc. The college offers several extension activities wherein the students and faculty are engaged in promoting institution-community network, thereby sensitizing students to social issues. The college regularly conducts various activities in the campus such as "Swachhata Pakhwara", "Swachhata

Abhiyan", Republic Day Parade, Gandhi Jayanthi, Swami Vivekananda's birth anniversary celebrations, special programme on the country's integrity and unity, cleanliness drives, seminars on World Environment Day, International Yoga Day celebration, World Yoga Day programme, Azadi ka Amrit Mahotsav etc.

File Description	Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Ram Krishna Dwarika Mahavidyalay has always eagerly participated in extension activities from government/ government recognised bodies mainly through NSS and cultural cells. Efforts of students have been recognised by these agencies.

2023

Students participated in National Youth festival, organised by Bihar State AIDS Control Society (BSACS). In the Cultural Fest organised by BSACS and RRC on 28th March, 2023 at JD Women's college students of R.K.D. College got first prize in the category of group song in Bihar. Student participated in Annual Sports Meet on 1st March, 2023 by RRC in the category of 100m, 400 m race, 400m relay race, tug of war at Patliputra Khel Ground and won prizes. Students participated in three day workshop organised by BSACS from NOV 1-3, 2023 on the theme use of social media, internet security and community skills.

2022

Under the India @75 campaign, toppers named Manisha Kumari, Hritwik Kumar and Pritam Kumar of the short video making competition were distributed book as prizes from the Bihar Aids Control Society .

Under the India @75 campaign, toppers named Somya, Parul Priya and Saurabh of the poster making competition were distributed book as prizes from the Bihar Aids Control Society

Three volunteers of NSS participated in the State level Speech and Reels making competition on the occasion of International Youth Day Celebration on 17th August, 2022 by Bihar Aids Control Society.

NSS Volunteers of R.K.D. College participated in the painting competition organised by the Bihar State Aids Control Society on 1st October, 2022 at Ganga Devi Mahila Mahavidyalaya, Patna. NSS Volunteer, Soumya Singh got the

6th overall position at District Level

Rakesh Kumar, Bcom (H) 2nd year student and an active NSS volunteer represented the college and Patliputra University at the Pre-Republic Day selection camp held at VINOBA BHAVE UNIVERSITY ON 15-10-22.

Rahul Kumar and Abhijeet Kumar, NSS volunteers of R.K.D. College, represented the college at the district level Quiz Competition organised by Bihar State Aids Control Society at Magadh Mahila College on 19th October, 2022 and secured the third position.

A state level painting competition was organised by Bihar State Aids Control Society at Azadi park on 19th November, 2022. Ten NSS volunteers participated in the competition and created awareness through their creative paintings on the child rights theme.

Voices of youth programme by Bihar State AIDS Control Society - On 28th December, 2022 a workshop was organized on the theme adolescent and reproductive health

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 141

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	44	16	14	11

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna is committed towards its stakeholders in ensuring resourceful infrastructure for holistic growth of students and career progression of the faculty. The college provides adequate facilities for cultural activities, sports as well as other student and faculty support amenities. The college does not have a outdoor playground but has a indoor facility for sports. The college provides the students the opportunity to practice and hone their key skills, whether social, emotional, cognitive or physical. The conference hall of the college is ICT enabled, well furnished and fully equipped. The library of the college is partially digitalised and operational. The laboratories of the college are fully furnished and equipped with modern equipment. The college has a gymnasium and common rooms are available for the students to organize and participate in co-curricular, recreational and cultural activities.

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 46.08

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
268.77	154.23	143.52	36.19	134.81

File Description	Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna has ensured setting up of workable infrastructure and digitalization of the library for the easy access of its stakeholders. The library is enriched with 644 books for Post graduate courses, 6563 books for undergraduate courses and 1452 books for vocational courses. The Library Digitization project, when complete, will help the college in achieving the following :-

- 1. Growth of documentation**
- 2. Availability of new techniques and technologies**
- 3. Availability of space**
- 4. Save the time of the reader**
- 5. To have better control over the collection**
- 6. To avoid duplication in purchase**
- 7. For greater efficiency in various activities and services**
- 8. To maintain accuracy and promptness**

Library Digitization will also contribute immensely towards:

- 1. Economy in library activities and services**
- 2. Effectiveness in library services**
- 3. Introduction of novelty in library services**
- 4. Improved services to users with reduced time lag**
- 5. Quicker cataloguing of library items**

6.Faster and easier access to library material

7.Improvement in the variety, amount and quality of material that is available in the library's collection

8.Equips libraries to face challenges posed by future developments and technologies

9.Minimizing human involvement in routine chores of the library and making the staff available for more intellectual and humane activities

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

It has always been an endeavour of Ram Krishna Dwarika Mahavidyalaya, Patna to provide quality education and ensure all round development of the students in order to create awareness and responsibility. The entire admission process and other fee collection processes are being done through the official online portal of the college, so as to ensure a transparent and accurate documentation. The college has spacious classrooms, tutorial rooms, department rooms and laboratories. The college has adequate smart classes for quality teaching learning experience for both the students and the teachers. There are classrooms equipped with projectors so that ICT can be used for strengthening academic discourse. The campus is Wi-Fi enabled for the benefit of students and faculty. The college library is well stocked with more than 8000 books. The library automation is partially complete and full automation will be achieved in near future. When complete it will help the students to save their time in searching for the books and help the management in maintaining the library in a more professional manner. The college has an ICT enabled conference hall and a gymnasium inside the campus area.

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 100.94

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 70

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 22.87

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
93.61	124.21	127.86	4.75	15.56

File Description	Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 1.48

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
45	31	33	13	312

File Description

Document

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.22**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
359	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)**5.1.4**

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above**5.2 Student Progression****5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 0**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2152	1675	1668	1625	1390

File Description	Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 22

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	8	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	5	1	0	1

File Description	Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

there is no alumni association in the college. However we are working to establish an alumni association of the college in the near future.

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The motto of Ram Krishna Dwarika Mahavidyalaya is "???????????????? (????????, ?????? ???)". This means that "May the knowledge acquired by both the teachers and students be illuminated with the brilliance of understanding, leading to enlightenment. May our studies yield remarkable outcomes and illuminate the world". **Students should focus on their work, develop their abilities enhance their skills and don't just focus on being result oriented.** In today's rapidly changing and competitive environment, there is a concerning trend of students overly prioritizing mindless competition, often neglecting their holistic development. This has led to widespread cases of depression and psychological issues among students. Our College's motto aligns with the principles of the National Education Policy 2020 (NEP-2020), which advocates for a curriculum designed to allow students to hone their skills, pursue their passions, and prioritize overall growth over a "fruit"-oriented mindset. **The college provides ample and equal opportunities to the students to participate in extension programs, cultural programmes, sports activities, debates, essay competition, quiz competitions, workshops, seminars, webinars, skill development programs, awareness programs and entrepreneurship ideas. The students are encouraged to do project work, connect to the society through various outreach programs. It has vibrant NCC and NSS cells which encourage the students to be part of nation building endeavours.**

Our college believes in decentralization and encourages a culture of participative management by involving staff members in a number of administrative roles. All college operations are managed by committees constituted for academic and non-academic activities. Major committees comprise of teachers, and many include non-teaching staff such as financial committee, admission committee, development committee, purchase committee etc.

The college's development is guided by decisions and recommendations from various bodies, including IQAC, development committee, departmental suggestions, and input from various cells. The college mobilizes funds for infrastructure enhancement, laboratory, library and office improvements.

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and

procedures, etc

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna follows the practice of decentralisation in its true sense, in all the three important pillars of the institution, viz. academics, administration and co-curricular activities. The practice of decentralisation and participatory management is reflected in all the activities of the college through a strong and efficient organogram of committees/societies which includes the IQAC, the Staff Council and other cells or units. There are various committees/cells pertaining to Admission, Development and Building, Purchase, Vocational, Research, HoDs, Library, Sports, Cultural, RTI, Grievance, Women's, AntiRagging, etc. which are headed by the Principal.. All the major stakeholders of the College including the principal, teaching and non-teaching staff, parents and students work in a democratic way of governance following the tacit rules of accountability in execution of their duties and responsibilities. The teaching and non-teaching staff are privileged with leave benefits as per the university rules. Duty leaves are provided to attend various Orientation programmes, Refresher courses, Seminars, workshops, training programmes as per the government rules. Faculty enhancement programmes for skill upgradation and training are organized for both teaching and non-teaching staff. Permission is readily granted to the teachers to participate in Refresher Courses/ Orientation Programmes/ Short Term Courses for professional development.

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Welfare measures are integral to ensuring social security and employee satisfaction, serving as essential components of both financial stability and social support for individuals. As a constituent unit of Patliputra University, the college extends access to various welfare measures provided to Bihar Government employees to its permanent staff, including both teaching and non-teaching personnel. Some of them are:

1.Group life insurance for Teaching and Non-teaching staff: Employees are covered under this insurance scheme by paying a meagre amount..

2.Ex-gratia for Non-teaching staff: A sum of Rs. 10000 is given as lumpsum amount to the families of deceased staff (Non-teaching) for performing his/her last rites..

3.P.F. loan without interest for Teaching and Non-teaching staff:

4.Medical leave: There is provision of medical leave

5.Conveyance charges: Conveyance charges incurred for official work are reimbursed as per entitlement.

6.Study Leave: Study Leave for pursuing higher education for a maximum period of six months is granted to Teachers with salary excluding conveyance allowance.

7.Duty leave: Duty Leave is granted to teacher for conducting examinations, attend Conference/Seminar/Symposia and official meetings.

8. Maternity Leave: There is provision for maternity leave with full pay for six months up to a maximum of two children.

9.Paternity Leave: There is provision for Paternity leave with full pay for 15 days up to a maximum of two children.

10.Job on Compassionate ground for a family member of non teaching staff who died during service period and there is no other earning member in his/her family.

11.Faculty appointments prior to 2004 are eligible for pension benefits on retirement. Faculty after 2004 are covered under New Pension Scheme. GPF, gratuity and leave encashment are availed by retiring faculty as per University norms.

Teacher's Self Appraisal: This provides an insight into one's own assessment of effectiveness of the teaching style and its impact on the students. It highlights how the teacher handles different situations that affect the learning progress of the students. It also makes known the involvement of the teacher in both academic and administrative activities. The performance appraisal is used for Career Advancement of the teachers who are updated about their performance at each level. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves. The whole system is carried out in a confidential manner.

Non-Teaching Appraisal: Each employee submits the Annual Performance Appraisal Report (APAR) which is certified by the respective Reporting Officer of the employee and further certified by Reviewing Officer. Constructive feedback is given to the employee so that they can further enhance their performance level and efficiency.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 24.22

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	16	15	7	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	10	4	2

File Description	Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Internal Audit: Internal audit is a continuous process which ensures the integrity of college finance after each and every financial transaction, whereby the college itself carries out the initial stage of the internal audit. In the initial stage, the officer in-charge scrutinizes and verifies the financial data. This is again scrutinized by the Administrative Officer and the Principal for clarity, authenticity, transparency and financial accuracy. Income/Expenditure is closely monitored by the Bursar and the Principal. Proper procedure for purchases is adopted. Quotations are called for and prices are compared. The audit wing of the UGC visits the college periodically and inspects all the files pertaining to the financial matters that the college has availed of and all the receipts and payments in the college. For the grants received from the UGC, utilization certificates are prepared according to the allowed expenditure under various heads. The Utilisation Grant Certificates are submitted to UGC. The external audit takes place annually after the completion of every financial year. The Chartered Accountant, who works as an auditor, is appointed by the college. The bills and vouchers of the revenue expenditure are checked. The vouchers and proper record with the concerned department of the capital expenditure is also checked and verified. The Utilisation Grant Certificates are audited by the external auditor. The audit objections/compliance, if any, is handled by the Accounts Department.

Date of external Audit for Financial Year 2018-19:

Date of external Audit for Financial Year 2019-20:

Date of external Audit for Financial Year 2020-21:

Date of external Audit for Financial Year 2021-22:

Date of external Audit for Financial Year 2022-23:

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the

incremental improvement in various activities**Response:****The primary aim of IQAC is**

1. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.

2. To promote measures for institutional functioning towards quality enhancement and transparency through the internalization of quality culture and institutionalization of best practices.

Having stated the aim; to achieve these aims and to fulfill the expectations required by IQAC, a vibrant and fully functional administrative structure is required. Unfortunately, our institution has been going through a transitional phase, especially during the past five years where we are seeing frequent changes both in academic and administrative departments. There has been a large number of retirements of faculty members during the last five years, and the functional strength of faculties has reduced to nearly one-third of the sanctioned strength. The functional strength of non-teaching staff is no better. Also, recently there has been an introduction of postgraduate courses in five subjects, and undergraduate courses have curriculum changes. The situation arising due to COVID-19 has also greatly affected the general functioning of the college. Also, there has been a frequent change in the Principal in recent years, and there has been a general reluctance on the part of the administration towards IQAC. However, the recruitment of new teachers in the past five years has come as a relief. The IQAC, along with the other departments, is gaining momentum and working hard towards strengthening and institutionalizing quality assurance strategies and processes. Some policies which are either institutionalized or in the process of institutionalization are as follows.

Academic related:**(i) Library:**

(a) Expansion and Automation of Library is in the process to accomadate the requirments of newly introduced postgraduate departments and new NEP-2020 curriculum.

(b) Emphasis on enrollment and providing infrastructure to student to e-library facilities such as Infflibnet and NDLI

(c) Procurement of new books referred in the newly introduced syllabus /curriculum.

(ii) Teaching learning:

(a) Increased number of Smart classes/ ICT enabled classrooms. Laboratory infrastructure buildup

(b) Encourage students to enroll in SWAYAM/ NPTEL courses

(c) Promote/make aware of e-learning throuh online videos/ lectures and digital initiatives through NMEICT.

(d) Promote and Introduce new Learning Management systems

(e) Organisation of SDP's and FDP's

(iii) Policy framework to promote research and innovation

(a) Recognition of teachers who have published articles/books/book chapters during an academic year

(b) Plan to promote research activities through introduction of seed funds in the coming years

(c) Promote participation in research conferences/seminars/workshops and professional bodies by providing financial support

(d) Provide ICT infrastructure and equipments to support research activities

(iii) Extension and outreach programs

(a) Organising Educational Field trips, Heritage walks and trips to nearby institutions, industries, museums, places for education and training purpose and to understand societal, cultural and archeological significance.

(b) Organising more programs on environment, gender equality and SDGs.

(iv) Opening of SBI branch in the campus.

(v) Upgradation of GYM and indoor sports facility.

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna under the aegis of the NSS, cultural cell and gender equity cell, organizes awareness programmes on gender equality, dowry, domestic violence, female feticide etc. aiming at women empowerment. The government too has supported the cause by providing free education to all girls up to graduation. The college is committed to provide a safe and secure environment for girls and over the past five years, several measures and initiatives have been undertaken to promote gender equity and empowerment of women as per the Gender Sensitization Action Plan. Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world. This college strictly ensures full and effective participation of female students; thus providing equal opportunities in leadership at all levels of planning, decision making, character development etc. This helps these students to excel as independent and successful human beings in the present cultural society. To achieve this feat, many seminars and workshops are conducted at the college at regular intervals. So as to ensure safety of the girls students in the college CCTV cameras have been installed at prominent places. The college also organizes various programmes on human rights. The NSS Unit of Ram Krishna Dwarika Mahavidyalaya, Patna regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and ways of life. The college celebrates various days of national and cultural importance like Republic Day, Independence Day, Teachers' Day, Yoga Day, Swachh Bharat Abhiyan, Swami Vivekanand Jayanti (National Youth Day), Gandhi Jayanti, World Aids Day, Human Rights Day, International Women's Day, Global Women Breakfast etc. enabling them to inculcate moral and ethical values.

The Internal Complaints Committee (ICC) has been constituted in the college under "The sexual harassment of women at workplace (prevention, prohibition and redressal) act, 2013". ICC meets on need basis to address any complaints from students, teaching and nonteaching members and takes necessary action.

Procedure for complaint

Step I: An aggrieved woman should give a written complaint either in person or through post or email within 3 months of the date of the incident. The time limit may be extended for a further period of 3 months if, on account of certain circumstances, the woman was prevented from filing the complaint. If the aggrieved woman is unable to make a complaint, her legal heirs may do so.

Step II: On receipt of the complaint, the ICC will proceed to make an inquiry in accordance with the service rules or in their absence, in accordance with rules under the Act.

Gender audit of students admitted for the year 2019-23 shows an increase in % girl students enrollment in the last five years.

Gender audit	2023		2022		2021		2020		2019	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	1635	914	1683	828	1688	766	1455	437	1857	624
	64.14%	35.86%	67.02%	32.98%	68.79%	31.21%	76.90%	23.10%	74.84%	25.16%

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: C. 2 of the above

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Ram Krishna Dwarika Mahavidyalaya, Patna is committed to provide an inclusive environment for holistic growth which promotes evolution as sensitive and sensitized citizens of the country. Several measures and initiatives such as performances, workshops and awareness programs are

adopted on an ongoing basis to enhance their understanding and appreciation of cultural, regional, linguistic, communal socioeconomic and other diversities. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values. The cultural initiatives by the college, aims to provide a wider platform to the students to display the essence of their region culturally, academically and through other modes. As an initiative by the NSS Unit of Ram Krishna Dwarika Mahavidyalaya, Patna, the students engage in community outreach activities throughout the year which foster greater cultural understanding and community harmony. The college takes immense pride in its initiatives to provide for its students, ample opportunities for a nuanced understanding of different cultures and communities.

Our college actively participates in various University Sports Events. The cultural wing of the college is involved in organizing the following:

1. Celebration of all major national and regional festivals, including Makar Sankranti, Holi Milan, Saavan Mahotsav, etc., bringing together the teaching, non-teaching, and student communities.
2. Participation of students in Inter-College Cultural Competition of Patliputra University. Students are encouraged and trained to participate in the event every year. This cultural extravaganza, performed by the student community, showcases local/folk, regional, and national art forms, including classical, semi-classical, and light music and dances, as well as drama, Rangoli, painting, oratory competitions, and more.

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice – Promoting Gender equality.

The objective of the Practice: Education can help one to uplift the standards of living. Higher education provides opportunities for women to show their potential and contribute their best to the welfare and building of a progressive family, society, and nation. Bringing gender equality, economic stability in society, development with improved living standards, more informed about health and medical issues of themselves and family, assisting women empowerment through digital learning in education, making girl students access to new knowledge, and adopting and implementing better technology and practices into their betterment of life, and provide inexpensive learning resources from their comfort are the main objective of the practice.

The Context: In a recent NITI Aayog report, Bihar fared poorly sitting at the bottom of the ranking of SDGs. There is a slower rate of social change and migrated labor work and agriculture is a major occupation. There are many cultural and economic reasons why girls are not receiving

the same treatment in social, emotional, and educational attention and medical and health facilities as their male counterparts. This gender discrimination intensifies the problems of girls in their journey toward higher education. The above context results in a low literacy rate especially in higher education among women in the area.

The Practice:

Since the establishment of the college the ratio of girl enrolment for UG courses is continuously increasing in comparison to the male students. The safe and secure ragging free co-education environment presents an example of a rendezvous point beyond caste, creed, religion, rich, poor, urban, rural where one can express his/her full potentialities in the academic field.

Evidence of Success: The mixed efforts of college administration, teachers, students, and parents resulted in fruitful positive success in promoting girl education in this area. The enthusiasm of females toward higher education can be observed through the following data on admission. In 2019-20 the total strength of female students in UG courses was around 25%, while in 2022-23 it jumped to around 35%. The trend can be seen in different other fields also. For example in sports, extension and outreach programs, participation in workshop, seminar and other academic activities and also in cultural programs, NSS and NCC the girls have actively participated and sometimes overwhelmed boys. Female library visitors and users have increased. In sport tournaments, they participated in inter-college Kabaddi competitions. and in different indoor and outdoor games.

Also at the administrative and faculty level; female faculties are incorporated in almost all academic and administrative bodies. Again, emphasis is given on celebrating major days related to the issues of Gender equality such as International Women's day, Global Womens Breakfast etc. The college is in the process of establishing a creche in the college premises to facilitate and encourage young women faculties.

Problems Encountered and Resources Required: The first and foremost obstacle is the problem of transportation of the girl students from their homes to college and from college to their homes. The diffidence of the girls' family is another obstacle in higher education. The reason behind the diffidence to higher education for females is social, economic, and to some extent their personal experiences.

Title of the Practices –Promoting ICT Initiative.

Objective of the Practice:

ICT in education is the usage of information and communication technologies to impart quality education or to impart knowledge. It plays a vital role in developing the education sector in many ways be it in teaching learning, creating awreness or in promoting research. ICT integration in the classroom enables students to learn more efficiently and better prepares them for the future. In the education sector, computer technology is being used both for running and administering the Institution, and teaching the students. Learning activities using ICT make learning easy, fun and more effective.

The Context:

National Education policy (NEP) 2020 suggests blended mode of teaching and learning .This is a milestone step towards promotion of inclusive education. There is a dire need to take strong step to promote ICT Initiative in any educational Institution.

The Practice:

Keeping in view the above situations, the college has taken very important steps to fulfil the gap of digital divide. During five years, we have established some smart classes The college envisages to install a smart board in every departmental classroom. Number of projectors are also being increased. The students are provided with uninterrupted wi-fi facility and user base of students using the facility have increased. A digital library will be operational very soon. The seminar hall is ICT enabled and has increased the quality of programs conducted manifold. Using ICT has helped the institutions to outreach the students efficiently and communications are served efficiently. The admission process and fee deposition are being made fully digitalised during assessment year. It also serves as an instrument of awareness among students as a voice in the nation's socio-economic, political and educational life. It contributes to qualitative and quantitative changes in their lifestyle.

Evidence of Success:

The admission process along with online fee depositions are being implemented smoothly. From the last four assessment years all the admissions in the college are being processed digitally. The number of Wi-Fi users have increased tremendously . Uses of smart class for seminar, debate, quiz, and classes' purposes increased. For the help and benefits of students different whatsapp/ telegram groups run by college administration are very helpful to students. Google classrooms are being created for successful conduction of online classes, tests and for distribution of study material and assignment. Digital libraries are being provided to students through Inflibnet and through National digital Library of India. Workshops are being conducted to promote digital initiatives through NMEICT. Science students are made aware of virtual labs. Students are encouraged to take SWAYAM courses. More than 100 students have enrolled themselves under these courses and many more students are joining.

Problems Encountered and Resources Required:

We require more smart classes for benefit for all stakeholders i.e. students as well as faculties of the college. The old faculty members are not tech savvy and show some reluctance towards adoption of such technological advancements. They prefer the traditional chalk and talk method. Infrastructure upgrade is needed and for that arrangement of funds is a major challenge. More Training programs are needed to fully unveil the true potential of ICT.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

True to its motto "????????????????", Ram Krishna Dwarika Mahavidyalaya envisage to impart Education that leads to Enlightenment of one's character and persona and strive to develop versatile human beings who can shoulder the responsibilities of the society and the nation altruistically. Despite very trying conditions of a severe shortage of teaching and non-teaching staff, resource crunch, heightened workload, the teacher-student ratio of around 1:300 and frequent change in leadership, every staff of the college tries to contribute to his/her level best. The college has shown incredible resilience after the difficult Covid-19 period and bounced back more strongly in every field be it in academics, sport or extension and outreach activities. Even during the Covid-19 the faculties and non teaching staff performed their duties with all determination and during this period we came across many uncharted waters of teaching and learning such as conductions of webinars, taking online classes through google meet, Zoom and google classroom platforms, participating and conducting online workshops, faculty development programs, refresher and orientation courses etc. Our vision is to develop our students in such a way that they also can face any challenge that come in their way and flourish in those situations. In this regard along with academic extracurricular activities such as participation in extension and outreach programs, cultural programs, debates, quizzes, speech and essay competitions etc. plays an important role.

The grave situation of shortage of faculty and non teaching staff coupled with irrational departmental sanctioned faculty strength has put the teaching learning activities in the college under tremendous pressure. However it is beyond the control of college administration. But we are taking this situation as a challenge and preparing to include technological tools in a big way to help our students to achieve their academic goals. Students are constantly motivated to use online platforms such as SWAYAM classes, Infilbnet network, NMEICT digital initiatives, You tube videos, e-pg pathshala, virtual labs, FOSSEE etc to supplement their studies. Smart classes, upgrading of existing library infrastructure, development of e-library infrastructure, development of computer labs academic collaborations with leading institutions like central universities, MOOCs Studio etc. are being included in the development plan of the college and are worked upon. Students are now enrolling in SWAYAM courses and using INFLIBNET network frequently. Many students are frequently using many educational You tube channels in their studies.

To cater the development of persona of students the college is very active in conducting extension and outreach programs, cultural programs, awareness programs and workshops and seminars. From 2021 after the Covid-19 lull period the college has organised on an average of 25-30 such activities every year. The cultural Wing and NSS have been very active in this regard. Various departments have also been actively involved in the conduction of such programs.

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5. CONCLUSION

Additional Information :

Ram Krishna Dwarika College and Ram Krishna Dwarika Mahavidyalaya are the same Institution. During IIQA submission process it was discussed.

Concluding Remarks :

After the COVID-19 pandemic Ram Krishna Dwarika Mahavidyalaya has bounced back and is thriving with activities in every academic sphere. Continuous pedagogical transformations are happening to meet the demands of NEP-2020 and is working on overall growth of stakeholders. Harmony in academic growth as well as persona growth of students and faculties are ensued. Promoting gender equality and Promoting ICT enabled work culture both in academic and administrative work are in its forefront of growth agenda to ensure transparency and efficiency. However the large scale retirement of teaching and non-teaching staff and low pace of appointments during the past five years has resulted in severe shortage of staff and the progress is somewhat subdued. Despite these challenging conditions the staff of the college are enthusiastic and are doing their level best. New pedagogical methodologies using ICT tools such as blending learning are constantly being explored and implemented wherever possible and these efforts are paying off resulting in continuous improvement in overall performance indicators such as pass percentage of students, organisation and participation in cultural programs, extension and outreach programs, sports activities, capacity building programs, conduction of skill development programs, career counselling activities, webinars, seminars, workshops, society oriented programs, environmental activities, cleanliness drives etc. The faculties are evolving themselves to meet the needs of pedagogical transitions, curriculum changes through increased participation in conferences, seminars, workshops, refresher courses and faculty development programs. The research activities in the college is gaining momentum with improved laboratories, e-libraries and ICT infrastructure. The institution feels confident to take up the challenges ahead and work towards its fulfilling its vision and mission and becoming a centre of academic excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.1	<i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i> Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: C. Feedback collected and analysed Remark : DVV has made changes as per the report shared by HEI.																				
3.4.3	<i>Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.</i> 3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>76</td><td>63</td><td>24</td><td>20</td><td>17</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>56</td><td>44</td><td>16</td><td>14</td><td>11</td></tr></table> Remark : DVV has made changes as per the report shared by HEI.	2022-23	2021-22	2020-21	2019-20	2018-19	76	63	24	20	17	2022-23	2021-22	2020-21	2019-20	2018-19	56	44	16	14	11
2022-23	2021-22	2020-21	2019-20	2018-19																	
76	63	24	20	17																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
56	44	16	14	11																	
5.1.4	<i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students’ grievances 4. Timely redressal of the grievances through appropriate committees Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the report shared by HEI.																				
5.3.1	<i>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</i>																				

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
22	18	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	8	0	0	0

Remark : DVV has made changes as per the report shared by HEI.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	10	1	0	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	5	1	0	1

Remark : DVV has made changes as per the report shared by HEI.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
14	16	15	7	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

14	16	15	7	2
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6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
11	7	10	4	2

Remark : DVV has made changes as per the report shared by HEI.

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has made changes as per the report shared by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 50 Answer after DVV Verification : 54

